Workshop

EOTC Guidelines   
Bringing the Curriculum Alive

Facilitator’s Resource

September 2012, Edition 3



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| **An EONZ- MSC-NZAEE project funded by Sport New Zealand** | | | |

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Workshop Introduction

This resource brings the new EOTC Guidelines (2009) alive, highlighting key components of the Guidelines. It includes a range of activities to explore how these Guidelines can support you to provide EOTC opportunities for your students. The activities are designed to generate discussion in your school or organisation. EOTC is curriculum-based learning that extends the four walls of the classroom. As such, each school needs use these Guidelines to develop policies and practices that best support them to deliver quality EOTC activities to meet the learning needs of their students.

The material is divided up into seven modules. You can use all of the modules or choose the ones that are most relevant to your needs. If you plan to run the entire workshop please contact [EONZ](http://www.eonz.org.nz/) as they will provide support and resources for the workshop. If you would like this workshop run in your area EONZ can help you organise facilitators and venues for the workshop.

Education Outdoors New Zealand (EONZ), New Zealand Association for Environmental Education (NZAEE),and New Zealand Mountain Safety Council (MSC) have worked together with funding from SPARC to develop and deliver this resource. Many organisations and people contributed. We would like to thank all of those who have taken the time to comment and give feedback on the earlier drafts of this resource.

The writing team was Arthur Sutherland, Gemma Periam, Robyn Zink, Faye Wilson-Hill and Stu Allan. Fiona McDonald coordinated the process.

## Workshop 1 Programme Summary

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| **8.35am–10.45am** | 15 minutes break | **11.00am–12.15pm** |
| Welcome (5 minutes)  Setting the scene (10 minutes)  Getting started (15 minutes)  Module 1 (50 minutes)  *Bringing the Curriculum Alive*  Module 2 (50 minutes)  *Learning Safely: A shared responsibility* | Module 3 (75 minutes)  *Planning* |
| 45 minutes lunch | | |
| **1.00pm–3.00pm** | 15 minutes break | **3.15pm–4.30pm** |
| Module 4 (60 minutes)  *Staffing & Supervision*  Module 5 (30 minutes)  *Contractors, volunteers and parents*  Module 6 (30 minutes)  *Legal responsibilities, codes of practice and accepted best practice.* | Module 7 (55 minutes)  *Emergencies*  Wrap up (15 minutes)  Evaluation (5 minutes) |